

# TOT Program Certified Master Trainer 2022



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**RISC TOT Program Certified Master Trainer  
Tiers: RIMP, RIPP, RILSP  
2 Weeks Program  
July 6-22,2022**

**Day 1**

Timing	Program
8:30AM-8:45AM	Arrival and Attendance of Participants
8:50AM-9:00AM	Recitation, National Anthem and Welcome
9:00AM-9:15AM	Diagnostic Quiz Online (Online)
9:20AM-12:30PM	<p><b>Orientation: Being a trainer</b> The trainees will be able to</p> <ul style="list-style-type: none"> <li>▪ Understand the importance of verbal and non-verbal communication gestures of trainer.</li> <li>▪ Understand difference between trainings, workshops, seminars and conference.</li> <li>▪ Plan and practice certain engaged activities in group and individually.</li> <li>▪ Understand and practice the core skills needed to be a successful trainer.</li> </ul>



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**Day 2**

Timing	Program
8:40AM-8:55AM	Arrival and Attendance of Participants
9:00AM-9:15AM	Pop up Quiz (Online)
9:20AM-12:30PM	<p><b>Neuroscience and behavior Management:</b>                      The trainees will be able to</p> <ul style="list-style-type: none"> <li>▪ Understand the link and importance of neuroscience and neuroplasticity is growth and learning process.</li> <li>▪ Learn about various developmental models and gauge their effectiveness in classroom teaching.</li> <li>▪ Understand and discuss various behavior issues and ways to reduce them.</li> <li>▪ Learn and practice behavior management strategies.</li> </ul>

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**Day 3**

Timing	Program
8:40AM-8:55AM	Arrival and Attendance of Participants
9:00AM-9:15AM	Pop up Quiz (Online)
9:20AM-12:30PM	<p><b>Constructivism and collaborative learning:</b> The trainees will be able to</p> <ul style="list-style-type: none"> <li>▪ Learn the importance of understanding in learning process.</li> <li>▪ Understand the constructivism paradigm of teaching and learning.</li> <li>▪ Plan and produce collaborative and cooperative learning strategies.</li> <li>▪ Discuss multiple intelligence.</li> </ul>





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### Day 4

Timing	Program
8:40AM-8:55AM	Arrival and Attendance of Participants
9:00AM-9:15AM	Pop up Quiz (Online)
9:20AM-12:30PM	<p><b>Vygotsky's Scaffolding and Managing Differentiation:</b> The trainees will be able to</p> <ul style="list-style-type: none"> <li>▪ Understand and discuss the concept of scaffolding in effective teaching.</li> <li>▪ Concept of scaffolding ineffective teaching.</li> <li>▪ Plan and practice scaffolded instruction.</li> <li>▪ Develop concept of differentiation and apply differentiated teaching strategies.</li> </ul>

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### Day 5

Timing	Program
8:40AM-8:55AM	Arrival and Attendance of Participants
9:00AM-9:15AM	Pop up Quiz (Online)
9:20AM-12:30PM	<p><b>Constructivism and Collaborative Learning:</b>                      The trainees will be able to</p> <ul style="list-style-type: none"> <li>▪ Discuss and understand the assessment the assessment methodologies.</li> <li>▪ Understand, develop and practice various assessment tools.</li> <li>▪ Discuss and analyze impact of constructive feedback.</li> <li>▪ Discuss learnings of Hatti's feedback model.</li> <li>▪ Devise ways to give constructive feedback.</li> </ul>

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**Day 6**

Timing	Program
8:40AM-8:55AM	Arrival and Attendance of Participants
9:00AM-9:15AM	Pop up Quiz (Online)
9:20AM-1:00PM	<b>Revised Bloom’s Taxonomy:</b> The trainees will be able to <ul style="list-style-type: none"> <li>▪ Understand various levels of revised blooms taxonomy.</li> <li>▪ Use RBT to develop objectives and effectiveness.</li> <li>▪ Know and discuss SOLO taxonomy.</li> <li>▪ Discuss various approaches to develop metacognition in students.</li> </ul>
1:00AM-2:00PM	<b>Namaz and Lunch Break</b>
2:00pm -4:00pm	<b>Lesson Planning Methods:</b> The trainees will be able to <ul style="list-style-type: none"> <li>▪ Understand the structure of lesson planning methods.</li> <li>▪ Know and practice various types of lesson planning</li> <li>▪ Discuss various approaches to develop a lesson plan</li> <li>▪ Apply previously theories and methodologies in developing a lesson plan.</li> </ul>



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**Day 7**

Timing	Program
8:30AM-8:45AM	Arrival and Attendance of Participants
9:00AM-9:15AM	Pop up Quiz (Online)
9:20AM-12:30PM	<p><b>Inquiry and Project-Based Learning and Reflection</b></p> <p>The trainees will be able to</p> <ul style="list-style-type: none"> <li>▪ Understand importance of IBL and PBL to develop 21st century skills in students.</li> <li>▪ Analyze elements of IBL and PBL know about IB and PB teaching and learning strategies.</li> <li>▪ Develop plans and assessment methods for IBL and PBL.</li> <li>▪ Understand and practice reflection practices.</li> </ul>



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**Day 8**

Timing	Program
8:40AM-8:55AM	Arrival and Attendance of Participants
9:00AM-9:15AM	Pop up Quiz (Online)
9:20AM-12:30PM	<b>Advanced Presentation Skills:</b> The trainees will be able to <ul style="list-style-type: none"> <li>▪ Develop ppt's in professional way.</li> <li>▪ Research and use of valid information in presentations.</li> <li>▪ Understand importance of engaging trainees and practice various methods.</li> <li>▪ Present and assess a training session effectively.</li> </ul>

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**Day 9-10**

Timing	Program
8:30AM-8:45AM	Arrival and Attendance of Participants
9:00AM-9:15AM	Pop up Quiz (Online)
9:20AM-12:30PM	<ul style="list-style-type: none"> <li>▪ Presentation and Assignments</li> </ul>